Clear Creek Amana Community School District

Grant Wood AEA Profile of Services
2015–2016

Grant Wood AEA Regional Administrator
Brian Williams

Grant Wood AEA Board Member
Sue Gates

Grant Wood AEA Administration
Board President
Josh C. Green
Chief Administrator
Joe Chrest
Associate Administrator
Mara Cushman
Programs/Services Administrators
Kris Danerly
Lisa Wilson
Board Secretary
Ken Morris
Public Relations Coordinator
Renee Nelson
Treasurer
Barbara Harris

Grant Wood AEA
4401 Sixth Street SW
Cedar Rapids, IA 52404
(319) 399-6700
1-800-332-8488
FAX: (319) 399-6457
www.gwaea.org

Our Mission: To Ensure Success for All Learners

Clear Creek Amana Community School District

Grant Wood AEA staff available to every school district in AEA 10

Assistant Technology
Stacy Behmer
John Fred

Autism
Jeannine Busel
Kelli Robertson
Michelle Sanner

Brain Injury Resource Team (BIRT)
Jill Fiala
Renee Martinez

Challenging Behavior Team (Learning Supports)
Jill Wing
Amy Gorder

Child Find Team
Melissa Sealy
Amanda Beer
Hilary Prall

CIESM
Tracy Liebermann
Kelly Lee

Competent Private Instruction (CPI)
Barb Moyen
Erika Vosmek

Crime Prevention Intervention (CPI) (Learning Supports)
Jill Wing
Thomas Maxwell

Early Access
Janice Wade-Nagle
Peggy Daugherty

Early Childhood
Janice Wade-Nagle
Peggy Daugherty

ELL
Lisa Haverkamp
Lynn Twamney

Hearing
Shane Burow
Kim Leister
Kelly Yarrus

Iowa Core
Barb Moyen
Mya Hal

LEA Team
Brian Williams
Andrea Czarnecki
Michelle Hauserman

Literacy (GenEd)
Josh Upton
Wendy Anderson
Alicia West

Math
Keith Stango
John Zimmerman
Lori Kathol

Occupational Therapy
Shane Burow
John Zimmerman
Monica Fieck
Lolita Tran

PBIS Learning Supports
Jill Wing
Tanney Barner
Mary Andrus

Perkins Grant
Keith Stango
Chad Beverland

Physical Therapy
Tracy Lieberman
Sara Johannes

Psychology
Sherry Jones
Tracy Lieberman
Robin Robbels
Sharon Clark

School Improvement
Barb Moyen
Chad Beverland

School Social Work
Tracy Lieberman
Andrea Barndt

Science
Barb Moyen
John Fred

SE Behavior Team (Learning Supports)
Jill Wing
Tanney Barner

SE Literacy Team (Learning Supports)
Brian Williams
Susan O’Dell
Ronald Hilters

Special Curriculum Specialist
Susan O’Dell

Speech-Language Pathologist
Kayla Jans

Technology
Stacy Behmer
Transition Team
Melissa Tantle
Meggie Branches
St. Grace VanHende

VAST Center
Barb Moyen
Kathy Schultz
Mary Zobek

Special Ed Consultant
Jill Ray
Meggie Burke-Branscum
Denise Guns

Speech-Language Pathologist
Barb Wing
Dakota Mills

Support Team
Janice Wade-Nagle
Tara Johannes
Elizabeth Saffren

Talented and Gifted
Lisa Howes
Erika Vosmek

Technology
Stacy Behmer

Transition Team
Melissa Tantle
Meggie Branches
St. Grace VanHende

VAST Center
Barb Moyen
Kathy Schultz
Mary Zobek

Grant Wood Area Education Agency extends equal opportunity in its educational, technical, vocational programs and services, and does not discriminate on the basis of gender, race, national origin, religion, creed, age, physical or mental disability, sexual orientation, gender identity, marital status, veteran status or as otherwise prohibited by law. If you believe you have been discriminated against or mistreated, please contact the Agency’s Equity Coordinator, Maria Cashman, at 319-399-6847 or 1-800-332-8488. If writing, please include your mailing address, telephone number, and Social Security number.

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4401 Sixth Street SW
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Oct. 2015

Agency staff members assigned to the Clear Creek Amana Community School District include:

Assignment of agency staff to the district is based on an equity formula along with a district service plan, which is prepared following discussions between agency staff and district leadership. The service plan outlines assistance the district needs. It serves as a working document to guide the agency in providing people and services to meet those needs.

SPECIAL EDUCATION SERVICES-SERVING CHILDREN K–12
Autism Consultant
Jamee Beadle-Wallace
Monica Ryan-Baugh

Inclusive Teacher of the Dead/ Hard of Hearing
Barbara Hallman

Occupational Therapist
Lolita Tran

Physical Therapist
Kris Balben
Glen Schmitz

School Improvement Consultant
Lauren Keoting

School Psychologist
Jodi Nelson
Michelle Potts

School Social Worker
Lynne Currie
Karen McKenna

Special Education Consultant
Jamee Beadle-Wallace
Pam Metzger
Grant Wood AEA provides many services to the school districts. State law requires the AEA to provide the following nine key areas of service:

- support and expertise on best practices in both content and skill areas to improve learning and achievement for children from birth to age 5 and for students in grades K-12.
- print and nonprint instructional materials for classrooms and school media centers, and assist teachers with developing their own materials. Consultants from the GWAEA Media and Technology Center support media center management through workshops and consultation.
- workshops, courses, materials and ongoing consultation for the professional development of school administrators, teachers, counselors, media specialists, and support staff.
- leadership services that assist with the recruitment, induction, retention, and professional development of educational leaders.

Grant Wood AEA Profile of Services

Clear Creek Amana Community School Dis-

<table>
<thead>
<tr>
<th>Year</th>
<th>GWAEA Total</th>
<th>Clear Creek Amana</th>
<th>District’s % of Total AEA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>14-15 GWAEA Total</td>
<td>Clear Creek Amana</td>
<td>District’s % of Total AEA</td>
</tr>
<tr>
<td>Student Enrollment for 2014-15 (K-12)</td>
<td>72,954</td>
<td>1,988</td>
<td>2.7%</td>
</tr>
<tr>
<td>Special Education Students (Ages 3 to 21, Including Instructional and Support Services)</td>
<td>8,433</td>
<td>250</td>
<td>3.0%</td>
</tr>
<tr>
<td>FISCAL RECAP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014-15 School Year Dollars Allocated to GWAEA for Support Services to the District for Special Education, Media, Technology, and Educational Services</td>
<td>$51,999,334</td>
<td>$771,325</td>
<td>1.5%</td>
</tr>
<tr>
<td>CURRICULUM, INSTRUCTION, AND PROFESSIONAL DEVELOPMENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Received Literacy Support Services</td>
<td>57</td>
<td>Yes</td>
<td>NA</td>
</tr>
<tr>
<td>Reading Recovery Number of Continuing Contact Teachers Trained</td>
<td>52</td>
<td>0</td>
<td>NA</td>
</tr>
<tr>
<td>Support for District Reading/Language Arts Professional Development</td>
<td>31</td>
<td>Yes</td>
<td>NA</td>
</tr>
<tr>
<td>Support for District Reading/Language Arts PD</td>
<td>881</td>
<td>75</td>
<td>8.5%</td>
</tr>
<tr>
<td>Number of Districts Participating in 2014-15 Pool</td>
<td>134</td>
<td>15</td>
<td>11.2%</td>
</tr>
<tr>
<td>District Received Support for District Math Professional Development</td>
<td>36</td>
<td>Yes</td>
<td>NA</td>
</tr>
<tr>
<td>District Received Support for District Science Professional Development</td>
<td>36</td>
<td>Yes</td>
<td>NA</td>
</tr>
<tr>
<td>Number of V.A.S.T. Center Science Curriculum Modules Circulated</td>
<td>3,890</td>
<td>138</td>
<td>3.5%</td>
</tr>
<tr>
<td>Reading Recovery Number of Students Served</td>
<td>394</td>
<td>0</td>
<td>NA</td>
</tr>
<tr>
<td>Number of Districts Participating in Professional Development through GWAEA**</td>
<td>1,180</td>
<td>55</td>
<td>4.7%</td>
</tr>
<tr>
<td>*Van Allen Science Teaching Center **Some educators take multiple classes</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

INSTRUCTIONAL MEDIA | | | |
| Number of M.O.E. Index Circulated Last Year | 25,456 | 620 | 2.4% |
| Number of Professional Collection Items Circulated Last Year | 8,983 | 120 | 1.3% |
| Number of Classroom Collection Items Circulated Last Year | 20,045 | 738 | 3.7% |
| Number of Reading Teacher Read Sets Circulated Last Year | 5,072 | 213 | 4.2% |
| Number of Book Set Circulated Last Year | 5,994 | 38 | 0.6% |
| Number of Printing Impressions Produced for School Districts | 4,910,393 | 10,072 | 0.2% |

LEADERSHIP | | | |
| Superintendent Registered for and Participated in Superintendent Leadership | 29 | Yes | NA |
| Superintendent Participates in Superintendent Network | 7 | No | NA |
| District Leadership Participates in Induction Curriculum Networks | 27 | Yes | NA |
| District Participated in Curriculum Director’s Meetings | 27 | Yes | NA |

MULTICULTURAL, GENDER-FAIR | | | |
| Learning Supports and Special Ed Behavior Training & Consultation | 17 | Yes | NA |
| District Received English Language Learner (ELL) Consultation and Support | 40 | Yes | NA |

SCHOOL COMMUNITY PLANNING | | | |
| District Consultation and/or Services to School Districts Board | 2 | No | NA |
| District Received Agency Assistance in School Improvement Advisory Committee | 21 | No | NA |
| District Received Agency Assistance in its CBSP Planning Process | 35 | No | NA |
| District Participated in Stakeholder Engagement Workshops (Design Team Training) | 44 | 0 | NA |

SCHOOL MANAGEMENT | | | |
| School Year Budget Consulting | 21 | Yes | NA |
| Used Accounting and/or Payroll Services | 21 | No | NA |
| On-Line Assessment System Data Training and/or Data Imported | 0 | Yes | NA |
| District Participated in eRate Program | 44 | Yes | NA |
| Total Amount of Cooperative Purchases Made Through IEC* | $1,379,314 | $13,872 | 7.6% |
| Total Savings on Cooperative Purchases | $543,911 | $30 | NA |
| Used Services of the CISM (Critical Incident Stress Management) Team | $10 | Yes | NA |

* Iowa Education Consortium - an AEA Initiative

SCHOOL TECHNOLOGY | | | |
| Percent of Savings from IEC Purchases | 30.2% | 0.5% | NA |
| District Used GWAEA for Internet Connection | 32 | Yes | NA |
| Receiving Technology Support and Training | 32 | Yes | NA |
| Number of AEA Online Resources Usage (API images/accuWeather, Atomic Learning, DE streaming, EBSCOhost, iCLIPART For Schools, Learn360, SIRS Issues Researcher, World Book Web) | 449,101 | 1,801,384 | 3.8% |

SERVICES FOR DIVERSE LEARNERS | | | |
| Number of Children Receiving Hearing Screenings | 22,907 | 698 | 3.0% |
| Number of Children Receiving Diagnoses Hearing Tests | 3,992 | 102 | 2.8% |
| Number of Children Receiving Medical Referrals on Hearing | 1,912 | 28 | 2.6% |
| Number of Children Receiving Medical Referrals on Hearing | 1,912 | 28 | 2.6% |
| Number of At-risk Children Timed Last Year | 1,242 | 34 | 2.7% |
| Approximately 75 percent of the agency’s funding goes to support various aspects of special education. All districts have access to the agency’s special education services, which include speech and language pathologists, occupational and physical therapists, school psychologists, social workers and special education consultants. Services are provided depending on student needs. Nearly 30 percent of the agency’s staff members are assigned to specific school districts and work directly with children as an integral part of the local school staff. Other staff serve schools on a consultant or itinerant basis, offer professional development, or put schools in touch with other persons, agencies or materials that meet the schools’ needs. |

Services for High Need/Unique Needs Children GWAEA Skills | | | |
| S.T.A.L. | 6 | No | NA |
| S.T.A.L. | 22 | Yes | NA |
| S.E.A.D. (Students with Emotional and Autistic Disorders) | 5 | No | NA |
| Behavior Learning Center | 7 | Yes | NA |
| Juvenile Home Classrooms (Foundation II, Linn County Detention, Youth-Emergency Shelter) | 21 | Yes | NA |

GWAEA Life Skills | | | |
| Victim Assistance in Its CSIP Planning Process | 21 | Yes | NA |
| School Consultation and/or Services to School Districts Board | 2 | No | NA |
| District Received Agency Assistance in School Improvement Advisory Committee | 21 | No | NA |
| District Received Agency Assistance in its CBSP Planning Process | 35 | No | NA |
| District Participated in Stakeholder Engagement Workshops (Design Team Training) | 44 | 0 | NA |

* services that assist schools and school districts to ensure supportive learning environments for all students.
* support to public and nonpublic schools to strengthen their School Improvement plans and process, to communicate with families and communities, and to partner with others for the sake of children and the community.
* support and intermanagement of school administrative functions, particularly with school planning, legal, issues, recruitment, communication, and business operations.
* assistance with technology planning and training, cooperative purchasing of equipment and software, networking, integration with curriculum and instruction, duplication services, distance learning, and technology funding.
* specialized services for children and students with diverse learning needs, including identification, diagnosis, planning and therapies for those with disabilities. Children from birth to age 21 are included. Whenever feasible, schools are encouraged and assisted with including all children in their neighborhood school and regular education classrooms.